

# Fab Lab, Prototyping Lab Questionnaire

Please take few minutes to respond to this questionnaire to help shape the ENDuRE project, and ultimately help European startups become more successful.

ENDuRE is an innovative project for entrepreneurs aimed at increasing the resilience and competitiveness of European startups.

Leave us your email so we can keep you up to date with our progress.

The project is funded by the European Union (Erasmus+ Knowledge Alliances) and involves 3 Universities and 4 Companies from Denmark, Italy and United Kingdom.

Thank you for your contribution!

\* Required

## 1. General Information

### 1. Name of the lab

.....

### 2. Year of foundation \*

.....

### 3. Country \*

*Mark only one oval.*

- ☐ Denmark
- ☐ Italy
- ☐ United Kingdom
- ☐ Other: .....

### 4. E-mail

Leave your email if you wish to receive the investigation report and future info about ENDuRE project.

.....

### 5. Is the Lab directly related to any University? If so, which one? \*

.....

### 6. Has the Lab created any spin-offs? If so, how many of them? \*

.....

## 2. Main Activities

7. **2.1 Please indicate the number of ideas supported by the Lab \***

.....

8. **2.2 Has the Lab ever taken part in initiatives focused on new venture creation? \***

*Mark only one oval.*

☐ Yes

☐ No

9. **2.3 Has the Lab provided support to any project that was developed within the above mentioned initiatives? \***

*Mark only one oval.*

☐ Yes

☐ No

10. **If YES, how many projects?**

.....

11. **2.4 What kind of support did the Lab provide? \***

*Check all that apply.*

☐ prototyping

☐ product design

☐ crowd thinking

☐ Other:

.....

12. **2.5 Please indicate the number of ideas supported by the Lab in prototyping new products to be launched in the market**

.....

13. **2.6 Has the Lab established any supply contracts with companies or practitioners? \***

*Mark only one oval.*

☐ Yes

☐ No

## 3. Networking

### 3.1 With which of the following subjects have you collaborated and why?

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**14. Technology Parks/Incubators/Innovation Poles \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

**15. Other Fab Labs and Prototyping Labs \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

**16. Business/Trade Associations \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

**17. Investors \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

**18. Enterprises \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

**19. Public Bodies \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

20. **Universities \****Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other: .....

21. **3.2 Please indicate how often the lab had relationship with the following actors of the entrepreneurial ecosystem. \***

Key: 0 = never; 1 = almost never; 2 = sometimes; 3 = fairly often; 4 = very often; 5 = always

*Mark only one oval per row.*

|                                              | 0                     | 1                     | 2                     | 3                     | 4                     | 5                     |
|----------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Universities                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enterprises                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business/Trade Associations                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public Bodies                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investors                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Startupper                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technology Parks/Incubators/Innovation Poles | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Fab Labs, Prototyping Labs             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

22. **3.3 How important is/was the collaboration of the following subjects? \***

Key: 1 = very unimportant; 2 = unimportant; 3 = neither unimportant nor important; 4 = important; 5 = very important

Mark only one oval per row.

|                                              | 1                     | 2                     | 3                     | 4                     | 5                     |
|----------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Technology Parks/Incubators/Innovation Poles | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Fab Labs, Prototyping Labs             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business/Trade Associations                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investors                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enterprises                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public Bodies                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Startupper                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Universities                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. **3.3 How much have the following subjects responded to your needs during collaboration?**

Key: 1= not at all; 2 = a little; 3 = sufficiently; 4 = a lot; 5 = very much

Mark only one oval per row.

|                                              | 1                     | 2                     | 3                     | 4                     | 5                     |
|----------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Technology Parks/Incubators/Innovation Poles | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fab Lab, Prototyping Labs                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business/Trade Associations                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investors                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enterprises                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public Bodies                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Universities                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## 3.4 How does the laboratory strenghten the relationship with the following subjects?

24. **Enterprises \***

Check all that apply.

- ☐ Direct marketing activities
- ☐ Through Technology Parks, Incubators, etc.
- ☐ Companies direct request
- ☐ Word of mouth
- ☐ Events and business faires
- ☐ Through University
- ☐ Other: .....

**25. Startupper<sup>\*</sup>***Check all that apply.*

- ☐ Direct marketing activities
- ☐ Through Technology Parks, Incubators, etc.
- ☐ Companies direct request
- ☐ Word of mouth
- ☐ Events and business faires
- ☐ Through University
- ☐ Other: .....

**26. 3.5 How relevant do you consider the following aspects for laboratory activities?<sup>\*</sup>**

Key: 1 = very unimportant; 2 = unimportant; neither unimportant nor important; 4 = important; 5 = very important

*Mark only one oval per row.*

|                                                                                     | 1                     | 2                     | 3                     | 4                     | 5                     |
|-------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Availability of information and guidance on opportunities in the area               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to dedicated public fundings                                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to own resources/family                                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to private fundings (business angels, venture capital, etc.)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to bank loans at subsidized rates                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborations with other companies                                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to managerial/entrepreneurial skills                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborations with Technology Parks and Incubators (spaces and services)           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to University spaces on concessional terms                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to spaces given by public bodies on concessional terms                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| University/Research Centers scientific support                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordination/cooperation between the different local actors of the innovation chain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Time flexibility to access Fab Lab                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**ENDuRE contacts**

27. **Please indicate who, among the ENDuRE partners, forwarded you this questionnaire. \***

*Mark only one oval.*

- ☐ University of Pisa - IT
  - ☐ IDEA - Entrepreneurship Centre - DK
  - ☐ University of Surrey - UK
  - ☐ CEDIT - IT
  - ☐ Polo Tecnologico di Navacchio - IT
  - ☐ Blue Ocean Robotics - DK
  - ☐ iVeridis - UK
  - ☐ Other: .....
- 

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